

DESCRIPTION FORM OF COURSE

Course Code and Name: TÇG109 Equipment Development in Education				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Fall Semester	3	0	3	3	4	Turkish	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Assistant Professor Demet DEMİRALP			Mail : demetdemiralp@munzur.edu.tr Web: https://www.munzur.edu.tr/birimler/akademik/myo/tmyo/bolumler/cocukBak%C4%B1m%C4%B1/Pages/akadro.aspx		
Aims of Course		Gaining competence in developing tools and equipment in pre-school education					
Course Learning Outcomes and Competencies		1 Planning and making tools for classroom management 2 Planning and making educational toys 3 Making puppets 4 Making musical instruments 5 Making costumes and accessories					
Textbooks and /or Other Required Materials		Lecture Notes, Images, videos, etc.					
Method of delivery of the course		Face to face, Online					
Teaching Methods and Techniques		Explanation, Demonstration, Discussion, Presentation, Group Work					

Evaluation Criteria		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
	1. Midterm Exam	X	40
	2. Midterm Exam		
	3. Midterm Exam		

	Oral Exam		
	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60

Semester Course Plan	
Week	Syllabus
1	Planning equipment for classroom management
2	Making equipment for classroom management
3	Planning educational toys
4	Making educational toys Making educational toys
5	Making educational toys
6	Puppet planning
7	Puppet making
8	Puppet making (MIDTERM)
9	Planning musical instruments
10	Making musical instruments
11	Making musical instruments
12	Costume and accessories planning
13	Costume and accessories making
14	Costume and accessories making

DESCRIPTION FORM OF COURSE

Course Code and Name: TÇG104 Basic Design				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Spring Semester	3	0	3	3	6	Turkish	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Assistant Professor Demet DEMİRALP			Mail : demetdemiralp@munzur.edu.tr Web: https://www.munzur.edu.tr/birimler/akademik/myo/tmyo/bolumler/cocukBak%C4%B1m%C4%B1/Pages/akadro.aspx		
Aims of Course		To learn the meaning and function of design as a process, to learn the principles of defining a solution in a design problem, information gathering, creativity and invention, finding a solution and application stages. To be able to comprehend balance, proportion and visual hierarchy, visual continuity, integrity and emphasis in design.					
Course Learning Outcomes and Competencies		1. To be able to use design elements and principles in appropriate areas 2. To be able to find a solution to the design problem in line with different principles 3. Recognize basic design principles and principles 4. Applying basic design principles and principles 5. Recognize the relationships between design and current technology, content and the transformation of the product into reality 6. Recognize the process and stages of professional work related to Basic Design					
Textbooks and /or Other Required Materials		Lecture Notes, Images, videos, etc.					
Method of delivery of the course		Face to face, Online					
Teaching Methods and Techniques		Explanation, Demonstration					

		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
--	--	--------------------------------	---

Evaluation Criteria	1. Midterm Exam	X	40
	2. Midterm Exam		
	3. Midterm Exam		
	Oral Exam		
	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60

Semester Course Plan	
Week	Syllabus
1	What is design? What are the elements and principles of design? What is design philosophy? What is the relationship between aesthetics and art and design?
2	What are design elements? What are point and line? Presentation of point and line examples as visual expression elements
3	Light-shadow, tone, texture, surface and form researches with point and line
4	Light-shadow, tone, texture, surface and form researches with point and line
5	Light-shadow and form expression, sample presentations. Form research with line
6	What is texture and structure? Presentations and examples. Application
7	Surface studies: light, medium, dark, tone and textural surface researches
8	Line, point using the original form of the attempt to create. Composition expression (MIDTERM EXAM)
9	Composition creation, form, surface, volume and size arrangements
10	Composition creation, form, surface, volume and size arrangements
11	Space organization by establishing a size-smallness relationship from the obtained unit form
12	Three-dimensional or two-dimensional original design studies
13	Three-dimensional or two-dimensional original design studies
14	General evaluation and exhibition planning

COURSE DESCRIPTION FORM								
Course Code and Title:	TÇG214		Practicum I in preschool educational institutions			Program: Child Development II		
Semester 3	Teaching and Learning Methods(ECTS)						Credits	
	Theory	Practice	Lab.	Project	Other	Total	ECTS Credits	
	2	4	-	-	-	6	6	
Course Language	Turkish							
Course Type	Compulsory							
Prerequisites	None							
Instructor	Lecturer Caize ALTUN ATAÇ							
Groups/ Classes	1.-2. GROUP / 2nd Year							
Course Objectives	The course aims to equip students with the skills to design and implement educational programs targeting the five developmental domains used in preschool education institutions.							
Teaching Methods and Techniques	Lectures, question-answer sessions, observation, field practice.							
Mode of Delivery	Face-to-face, Online							
Course (Catalog) Content	Understanding the definition, principles, importance, and objectives of preschool education; applying different approaches; developing instructional materials and planning activities in preschool education settings.							
Textbooks and Required Materials	- Creative Activities in Early Childhood – Şükran Oğuzkan, Özgör Demiral, Gülseren Tür - Preschool Education and Curriculum – Prof. Dr. Neriman Aral, Assoc. Prof. Dr. Adalet Kandır, Dr. Münevver Can Yaşar - From Dramatic Activities to Drama in Preschool Education: Theory to Practice – Prof. Dr. Esra Ömeroğlu, Assist. Prof. Dr. Şehnaz Yayla Ceylan, Assist. Prof. Arzu Özyürek - Art and Creativity in Early Childhood – Assist. Prof. Dr. Nilgün Cevher Kalburan - Current reports from national and international organizations, YÖK Digital Course Notes							
Learning Outcomes	- Recognize Preschool Institutions 1.1Defines preschool educational institutions. 1.2Knows the principles of preschool curricula. - Design and Set Up Learning Centers 2.1Prepares learning centers (corners) in line with best practices. 2.2Designs temporary learning centers in preschool curricula.							

	3. Develop Planning and Implementation Skills 3.1 Prepares monthly and daily lesson plans. 3.2 Implements these plans in preschool institutions.
İşlenen Konular	1. Week: Definition, Importance, Objectives, and Principles of Preschool Education 2. Week: Different Approaches and Child Development in Early Childhood 3. Week: Development of Educational Materials 4. Week: Learning Outcomes, Evaluation, Activities 5. Week: Designing Activity Corners in Preschool 6. Week: Art Activities 7. Week: Midterm Exam 8. Week: Turkish Language Activities 9. Week: Dramatic Activities 10. Week: Play and Music Activities 11. Week: Science Activities 12. Week: Monthly Plan Preparation 13. Week: Daily Plan Preparation 14. Week: Half-Day Plan Preparation

	CHILD DEVELOPMENT PROGRAM OUTPUTS	CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM OUTCOMES1: Little contribution2: Moderate contribution3: Full contribution
1	Understand basic concepts and developmental areas (physical, psychomotor, cognitive, language, social-emotional, moral).	2
2	Be knowledgeable about children with special needs and design inclusive practices and developmental activities.	3
3	Understand family-society-child interaction and communicate effectively using acquired knowledge and skills.	2
4	Develop social, communication, creativity, and entrepreneurial skills.	3
5	Identify core behavioral factors and evaluate behavioral deviations.	1
6	Recognize the importance of healthy living and relate health, development, and education.	2
7	Design and implement child-focused activities respecting children's rights and ethical principles.	3
8	Receive adequate education in fostering creativity and artistic skills; follow field-related work; design and implement activities.	3
9	Understand health problems affecting development and apply preventive measures.	2
10	Design and implement tools and activities related to various preschool domains (free time, language, play, movement, art, drama, music).	3

11	Internalize high human values and national goals in line with Atatürk's principles and reforms.	2
12	Use Turkish effectively in oral and written communication; prepare educational materials.	2
13	Follow international literature; give seminars and communicate using foreign language skills.	1
14	Possess basic knowledge in math and computing to prepare academic presentations.	1

Assessment and Grading		
	Number	Weight
Midterm Exam	1	%40
Assignments		
Practice		
Projects		
Practical		
Quizzes		
Total(%)		%40
Total(In-Therm)		%40
Final Exam	1	%60
Overall Total (%)		%100

COURSE DEFINITION FORM								
Course Code and Title:	TÇG214	APPLICATION IN PRESCHOOL EDUCATIONAL INSTITUTIONS II				Program: Child Development		
Semester 3	Education and Teaching Methods (ECTS)						Credits	
	Theory	Uyg.	Lab.	Project	Other	Total	ECTS Credits	
	2	4	-	-	-	6	6	
Course Language	Turkish							
Course Type	Compulsory							
Prerequisites	None							
Instructor	Lecturer Seher MAMUR							
Groups/ Classes	1.-2. GROUP / 2nd Year							
Course Objectives	The course aims to equip students with the ability to design and implement educational programs addressing the five developmental domains in early childhood education institutions.							
Teaching Methods and Techniques	Lecture, question-answer, observation, field practice							
Mode of Delivery	Face-to-face, Online							
Course (Catalog) Content	Definition, principles, importance, and objectives of early childhood education; implementation of early childhood education approaches; development of educational tools and materials; activity planning and preparation.							
Textbooks and Required Materials	- Creative Children’s Activities in Early Childhood Education – Şükran Oğuzkan, Özgör Demiral, Gülseren Tür - Early Childhood Education and Programs – Prof. Dr. Neriman Aral, Assoc. Prof. Dr. Adalet Kandır, Dr. Münevver Can Yaşar - From Dramatic Activities to Drama in Early Childhood Education: From Theory to Practice – Prof. Dr. Esra Ömeroğlu, Asst. Prof. Dr. Şehnaz Yayla Ceylan, Asst. Prof. Arzu Özyürek - Art and Creativity in Early Childhood – Asst. Prof. Dr. Nilgün Cevher Kalburan - Current reports from national and international organizations; YÖK Digital Course Notes							
Learning Outcomes	1. WILL BE ABLE TO RECOGNIZE EARLY CHILDHOOD EDUCATION INSTITUTIONS 1.1. Defines early childhood education institutions. 1.2. Knows the principles of early childhood education programs. 2. WILL BE ABLE TO DESIGN LEARNING CENTERS IN EARLY CHILDHOOD EDUCATION 2.1. Prepares learning centers (corners) appropriately in early childhood education settings.							

	2.2. Designs temporary learning centers within early childhood education programs. 3. WILL BE ABLE TO DEVELOP AND IMPLEMENT PLANS 3.1. Prepares monthly plans. 3.2. Prepares daily plans. 3.3. Implements the prepared daily plans in early childhood education institutions.
İşlenen Konular	1.Week:Definition, Importance, Objectives, Principles of Early Childhood Education 2. Week:Different Approaches in Early Childhood Education, Child Development in Early Years 3. Week:Development of Educational Tools 4. Week:Learning Outcomes, Assessment, Activities 5. Week: Designing Learning Corners 6. Week: Art Activities 7. Week:Midterm Exam 8. Week:Turkish Language Activities 9. Week:Dramatic Activities 10.Week:Play and Music Activities 11.Week:Science Activities 12. Week:Monthly Plan Preparation 13.Week:Daily Plan Preparation 14.Week:Half-Day Plan Preparation

CHILD DEVELOPMENT PROGRAM OUTPUTS	CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM OUTCOME
--	--

		1: Little contribution 2: Moderate contribution 3: Full contribution
1	Understands basic concepts of child development and monitors development in physical, psychomotor, cognitive, language, social-emotional, and moral domains.	2
2	Has knowledge of children with special needs and can implement practices in inclusive institutions; can design activities in developmental domains.	3
3	Recognizes the relationship between individual, society, family, and child; communicates effectively using educational knowledge and skills.	2
4	Develops social skills, communication, creativity, and entrepreneurship.	3
5	Identifies factors underlying behavior and can evaluate deviant behavior.	1
6	Understands the importance of healthy living and can relate health, development, and education.	2
7	Prepares activities based on children's needs and developmental levels, respecting children's rights and ethical principles.	3
8	Develops and applies activities to enhance creativity and artistic skills in children.	3
9	Understands developmental health issues and their effects on development; can take preventive health measures.	2

10	Prepares and implements materials and activities for free play, environment, language, movement, music, drama, and art.	3
11	Adopts Atatürk's Principles and Revolutions and embraces national values.	2
12	Uses Turkish effectively in written and verbal communication; prepares relevant materials.	2
13	Follows international literature, presents seminars, and creates educational materials using foreign language skills.	1
14	Uses math and computer knowledge in field studies and presentations.	1

Assessment and Grading		
	Number	Weight
Midterm Exam	1	%40
Assignments		
Practice		
Projects		
Practical		
Quizzes		
Total(%)		%40
Total(In-Therm)		%40
Final Exam	1	%60
Overall Total (%)		%100

COURSE DEFINITION FORM

Course Code and Title:	TÇG214	APPLICATION IN PRESCHOOL EDUCATIONAL INSTITUTIONS II					Programme: Child Development	
Semester 3	Education and Teaching Methods (ECTS)						Credits	
	Theory	Uyg.	Lab.	Project	Other	Total	ECTS Credits	
	2	4	-	-	-	6	6	
Course Language	Turkish							
Course Type	Compulsory							
Prerequisites	None							
Instructor	Lecturer ALTUN ATAÇ							
Groups/ Classes	1.-2. GROUP / 2nd Year							
Course Objectives	The course aims to equip students with the ability to design and implement educational programs addressing the five developmental domains in early childhood education institutions.							
Teaching Methods and Techniques	Lecture, question-answer, observation, field practice							
Mode of Delivery	Face-to-face, Online							
Course (Catalog) Content	Definition, principles, importance, and objectives of early childhood education; implementation of early childhood education approaches; development of educational tools and materials; activity planning and preparation.							
Textbooks and Required Materials	- Creative Children's Activities in Early Childhood Education – Şükran Oğuzkan, Özgör Demiral, Gülseren Tür - Early Childhood Education and Programs – Prof. Dr. Neriman Aral, Assoc. Prof. Dr. Adalet Kandır, Dr. Münevver Can Yaşar - From Dramatic Activities to Drama in Early Childhood Education: From Theory to Practice – Prof. Dr. Esra Ömeroğlu, Asst. Prof. Dr. Şehnaz Yayla Ceylan, Asst. Prof. Arzu Özyürek - Art and Creativity in Early Childhood – Asst. Prof. Dr. Nilgün Cevher Kalburan - Current reports from national and international organizations; YÖK Digital Course Notes							
Learning Outcomes	1. WILL BE ABLE TO RECOGNIZE EARLY CHILDHOOD EDUCATION INSTITUTIONS 1.1. Defines early childhood education institutions. 1.2. Knows the principles of early childhood education programs. 2. WILL BE ABLE TO DESIGN LEARNING CENTERS IN EARLY CHILDHOOD EDUCATION 2.1. Prepares learning centers (corners) appropriately in early childhood education settings. 2.2. Designs temporary learning centers within early childhood education programs. 3. WILL BE ABLE TO DEVELOP AND IMPLEMENT PLANS							

	3.1. Prepares monthly plans. 3.2. Prepares daily plans. 3.3. Implements the prepared daily plans in early childhood education institutions.
İşlenen Konular	1.Week:Definition, Importance, Objectives, Principles of Early Childhood Education 2. Week:Different Approaches in Early Childhood Education, Child Development in Early Years 3. Week:Development of Educational Tools 4. Week:Learning Outcomes, Assessment, Activities 5. Week: Designing Learning Corners 6. Week: Art Activities 7. Week:Midterm Exam 8. Week:Turkish Language Activities 9. Week:Dramatic Activities 10.Week:Play and Music Activities 11.Week:Science Activities 12. Week:Monthly Plan Preparation 13.Week:Daily Plan Preparation 14.Week:Half-Day Plan Preparation

CHILD DEVELOPMENT PROGRAM OUTPUTS		CONTRIBUTION OF COURSE LEARNING OUTCOMES TO PROGRAM OUTCOME 1: Little contribution 2: Moderate contribution 3: Full contribution
1	Understands basic concepts of child development and monitors development in physical, psychomotor, cognitive, language, social-emotional, and moral domains.	2
2	Has knowledge of children with special needs and can implement practices in inclusive institutions; can design activities in developmental domains.	3
3	Recognizes the relationship between individual, society, family, and child; communicates effectively using educational knowledge and skills.	2
4	Develops social skills, communication, creativity, and entrepreneurship.	3
5	Identifies factors underlying behavior and can evaluate deviant behavior.	1
6	Understands the importance of healthy living and can relate health, development, and education.	2
7	Prepares activities based on children's needs and developmental levels, respecting children's rights and ethical principles.	3

8	Develops and applies activities to enhance creativity and artistic skills in children.	3
9	Understands developmental health issues and their effects on development; can take preventive health measures.	2
10	Prepares and implements materials and activities for free play, environment, language, movement, music, drama, and art.	3
11	Adopts Atatürk's Principles and Revolutions and embraces national values.	2
12	Uses Turkish effectively in written and verbal communication; prepares relevant materials.	2
13	Follows international literature, presents seminars, and creates educational materials using foreign language skills.	1
14	Uses math and computer knowledge in field studies and presentations.	1

Assessment and Grading		
	Number	Weight
Midtern Exam	1	%40
Assignments		
Practice		
Projects		
Practical		
Quizzes		

Total(%)		%40
Total(In-Therm)		%40
Final Exam	1	%60
Overall Total (%)		%100

DESCRIPTION FORM OF COURSE

Course Code and Name: ENF100 INFORMATION AND COMMUNICATION TECHNOLOGY

Program: Child Development

Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Fall Semester	1	2	3	2	3	Türkish	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Lecturer Kürşat ASLAN			Mail : kursatarslan@munzur.edu.tr Web: https://www.munzur.edu.tr/birimler/akademik/myo/tmyo/bolumler/bilgisayarTekno/Pages/akadro.aspx		
Aims of Course		To provide knowledge and skills about computer components and hardware, operating system, computer shortcuts, Windows components and their usage, office programs and their usage, internet usage and internet shortcuts.					
Course Learning Outcomes and Competencies		1. Has knowledge about definitions and basic concepts related to computers. 1.1. Learns the history and development of computers. 1.2. Has knowledge about computer types and usage areas. 1.3. Knows data, information types and sizes. 2. Has knowledge about computer hardware. 2.1. Learns information input elements. 2.2. Learns information processing elements. 2.3. Learns information output elements. 3. Has knowledge about computer software. 3.1. Learns basic software. 3.2. Learns auxiliary software. 4. Has knowledge about operating systems. 4.1. Uses Windows. 4.2. Defines Pardus. 4.3. Defines Linux. 5. Learns about internet usage. 5.1. Learns web page layout. 5.2. Learns shortcuts in the web environment.					
Textbooks and /or Other Required Materials		Images/visuals, slides, videos and lecture notes on the course content.					
Method of delivery of the course		Face to face / Online					
Teaching Methods and Techniques		Explanation, Presentation					

Evaluation Criteria		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
	1. Midterm Exam	X	40
	2. Midterm Exam		
	3. Midterm Exam		
	Oral Exam		
	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60

Semester Course Plan	
Week	Syllabus
1	Definition and historical development of the computer
2	Types of computers
3	Areas of use of computers
4	Information sizes
5	Computer shortcuts
6	Computer hardware (Information input elements)
7	Computer hardware (Information processing elements and External memory elements)
8	Midterm
9	Computer software (Basic software and auxiliary software)
10	Operating system and types
11	Windows usage, Windows components (Start, Control Panel)
12	Office programs (Microsoft Office Packages)
13	Definition, basic concepts and historical development of the Internet
14	Internet shortcuts
15	Final exam

DESCRIPTION FORM OF COURSE

Course Code and Name: LTP220 Entrepreneurship				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Spring	2	0	2	2	2	Turkish	Elective
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Mail					
Aims of Course		It is the training of entrepreneurial individuals by developing their conceptual and application skills in entrepreneurship and innovation.					
Course Learning Outcomes and Competencies		1.Knows the meaning and importance of entrepreneurship. 2.Develops their entrepreneurship and innovation comprehension skills. 3.Gains skills to evaluate their talents in terms of entrepreneurship by having innovative approaches. 4.Gains the ability to develop creative and innovative approaches to business problems.					
Textbooks and /or Other Required Materials		- Entrepreneurship, Orhan Küçük, Seçkin Publications, Ankara, 2013. -Innovation and Entrepreneurship , P.Drucker, First Harper Ltd, 1985 -Lecture Notes					
Method of delivery of the course		Face to face, Online					
Teaching Methods and Techniques		Explanation, presentation, group work, Preparing a business plan					

Evaluation Criteria		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
	1. Midterm Exam	X	40
	2. Midterm Exam		
	3. Midterm Exam		
	Oral Exam		
	Practical Exam (Lab, Project etc.)	X	60

Semester Final Exam

Semester Course Plan

Week	Syllabus
1	Entrepreneurship in practice and general characteristics of entrepreneurs
2	Creativity and innovation concepts and applications
3	Innovation models
4	Innovative business ideas and applications
5	Business Plan scope and content for new ventures
6	Production, Marketing and Financial Planning in Entrepreneurship
7	Strategic planning applications for new ventures
8	Midterm Exam
9	Marketing plan applications for new ventures
10	Production planning applications for new ventures
11	Financial planning for new ventures
12	Intellectual asset management
13	Writing and presentation of business plans
14	Writing and presentation of business plans

DESCRIPTION FORM OF COURSE							
Course Code and Name : TÇG116 Child and Communication				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Fall Semester	2	0	2	2	3	Türkisch	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Öğr.Gör.Ahmet Zülfü TÜRKOĞLU		Mail : aturkoglu@munzur.edu.tr			
Aims of Course		The aim of this course is to enable students to recognize communication skills appropriate to children's developmental stages, learn effective communication techniques, and apply these techniques in the communication process with children.					
Course Learning Outcomes and Competencies		- Explains the concept of communication and its basic elements. - Knows the ways of effective communication with children. - Applies communication techniques suitable for children's age and developmental level. - Identifies communication barriers and produces solutions. - Understands the importance of healthy communication between family and child. - Applies communication skills with children who have different developmental characteristics.					
Textbooks and /or Other Required Materials		- Kaya, A. (2018). Communication with Children. Pegem Akademi. - Gordon, T. (2020). Parent Effectiveness Training. Sistem Yayıncılık. - Yavuzer, H. (2019). Child Psychology. Remzi Kitabevi.					
Method of delivery of the course		Face to face, Online					
Teaching Methods and Techniques		Lecture, question-answer, discussion, group work, case study analysis					

		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
--	--	--------------------------------	---

Evaluation Criteria	• Midterm Exam	X	40
	• Midterm Exam		
	• Midterm Exam		
	Oral Exam		
	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60

Semester Course Plan	
Week	Syllabus
1	Concept of communication and basic elements of communication
2	Types of communication: verbal, non-verbal and written
3	The importance of communication in child development
4	Communication characteristics with children aged 0-6
5	Effective communication strategies in preschool period
6	Empathy with children and active listening
7	Family-child communication and effects of parenting styles
8	Midterm Exam
9	Communication through play
10	Communication with children with special needs
11	Communication techniques in behavioral problems
12	Self-concept development and the role of communication
13	Effects of mass media on children
14	Case studies and analysis of communication skills
15	Final exam

DESCRIPTION FORM OF COURSE							
Course Code and Name: : TÇG222 Monitoring Art Activities				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Fall Semester	2	0	2	2	2	Türkish	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Öğr.Gör.Seher MAMUR		Mail : smamur@munzur.edu.tr			
Aims of Course		The aim of this course is to enable students to observe, evaluate, and support the development of preschool children's engagement in art activities through appropriate practices.					
Course Learning Outcomes and Competencies		- To understand the role of art activities in child development - To plan and implement art activities - To choose appropriate activities based on children's developmental levels - To observe children's participation and development during activities - To support children's creativity through art - To evaluate the outcomes after activities					
Textbooks and /or Other Required Materials		- Aral, N., Kandır, A., & Yaşar, M.C. (2011). Art Activities in Preschool Education. - MoNE Preschool Education Program and Activity Books - Current articles and content from EBA related to the field					
Method of delivery of the course		Face to face, Online					
Teaching Methods and Techniques		Lecture, question-answer, discussion, group work, case study analysis					

		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
	• Midterm Exam	X	40

Evaluation Criteria	• Midterm Exam		
	• Midterm Exam		
	Oral Exam		
	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60
Semester Course Plan			
Week	Syllabus		
1	Introduction to Art Activities		
2	Art and Creativity		
3	Art Materials and Safety		
4	Painting Activities		
5	Cut and Paste Activities		
6	Sculpture and 3D Activities		
7	Music and Rhythm Activities		
8	Midterm Exam		
9	Observation in Art Activities		
10	Activity Planning		
11	Activity Evaluation		
12	Supporting Individual Development Through Art		
13	Parental Involvement		
14	General Evaluation		
15	Final exam		

DESCRIPTION FORM OF COURSE							
Course Code and Name: : CGP205 Special Education II				<u>Program:</u> Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Fall Semester	4	2	6	4	6	Türkish	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Öğr.Gör.Ahmet Zülfü TÜRKOĞLU		Mail : aturkoglu@munzur.edu.tr			
Aims of Course		To provide students with the skills to recognize, support, and appropriately guide children who need special education.					
Course Learning Outcomes and Competencies		• - Defines children with special needs. • - Differentiates between types of disabilities. • - Explains legal rights and regulations related to special education. • - Understands the importance of inclusive education. • - Learns ways to establish effective cooperation with families. • - Describes the Individualized Education Plan (IEP) process. • - Explains the roles of teachers and specialists in special education. • - Evaluates the content of support education services.					
Textbooks and /or Other Required Materials		• - Kircaali-İftar, G. (2019). Introduction to Special Education. • - Ataman, A. (Ed.). (2017). Children with Special Needs and Special Education. • - Ministry of National Education (2020). Regulation on Special Education Services.					
Method of delivery of the course		Face to face, Online					
Teaching Methods and Techniques		Lecture, question-answer, discussion, group work, case study analysis					

		If yes, please mark (X)	Percentage (%) Contribution to
--	--	--------------------------------	---------------------------------------

Evaluation Criteria			the Overall Average
	• Midterm Exam	X	40
	• Midterm Exam		
	• Midterm Exam		
	Oral Exam		
	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60
Semester Course Plan			
Week	Syllabus		
1	Introduction to Special Education		
2	Basic Concepts: Disability, Handicap, Risk, Special Needs		
3	Legal Regulations and Rights		
4	Intellectual Disabilities		
5	Hearing and Visual Impairments		
6	Physical Disabilities and Chronic Illnesses		
7	Speech and Language Disorders, ADHD		
8	Midterm Exam		
9	Learning Disabilities and Autism Spectrum Disorder		
10	Inclusive Education		
11	Individualized Education Plan (IEP)		
12	Cooperation with Families		
13	Support Education Services and Role of Experts		
14	General Evaluation		
15	Final exam		

DESCRIPTION FORM OF COURSE

Course Code and Name: LTP213 Soil Analysis				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Fall Semester	2			2		Türkisch	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Mail : sperk@munzur.edu.tr Web : www.munzur.edu.tr/birimler/akademik/myo/tmyo/bolumler/Çocuk Gelişimi/Pages/akadro.aspx					
Aims of Course		To understand the nature, function and importance of literature for individuals and society, to learn the subtleties of Turkish through literary texts. To ensure that they recognize the changes and developments that Turkish literature has shown throughout history. To understand national, spiritual, moral, cultural and universal values through works of Turkish literature, to develop reading comprehension and critical reading and thinking skills through texts, and to ensure that they gain the habit of reading. To learn to question the information they obtain from various sources, to answer questions asked about the subject, to produce solutions to problems, to share their findings. It is aimed to teach them the skills of analysis and evaluation.					
Course Learning Outcomes and Competencies		1. Learns the concept of information literacy. 2. Learns critical thinking and applies it in his/her life. 3. Adapts the concept of visual literacy to his/her life.					

	4. Learns the concept of creative thinking. 5. Learns to conduct interdisciplinary research and examination. 6. Can participate in various social, cultural and artistic activities related to Turkish Language and Literature
Textbooks and /or Other Required Materials	Textbooks, reports and articles on the subjects.
Method of delivery of the course	Online
Teaching Methods and Techniques	Narration, question and answer

Evaluation Criteria		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
	1. Midterm Exam	X	40
	2. Midterm Exam		
	3. Midterm Exam		
	Oral Exam		
	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60

Semester Course Plan	
Week	Syllabus
1	Definition and Features of Language
2	Relationship between Language and Culture
3	The Place of Turkish Among World Language Families, Historical Periods of Turkish Language
4	Vocabulary and Features of Turkish
5	Sound Features and Sound Events of Turkish
6	Morphology in Turkish (Inflectional Suffixes)
7	Morphology in Turkish (Derivative suffixes)
8	Midterm Exam
9	Writing Rules
10	Punctuation Marks (I)
11	Punctuation Marks (II)
12	Sentence Types I

13	Sentence II
14	Sentence Analysis
15	End of Year Exam

DESCRIPTION FORM OF COURSE

Course Code and Name: LTP213 Soil Analysis				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Fall Semester	2			2	2	Türkish	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Lecturer Seval PERK		Mail : sperk@munzur.edu.tr Web : www.munzur.edu.tr/birimler/akademik/myo/tmyo/bolumler/Çocuk Gelişimi/Pages/akadro.aspx			
Aims of Course		To understand the nature, function and importance of literature for individuals and society, to learn the subtleties of Turkish through literary texts. To ensure that they recognize the changes and developments that Turkish literature has shown throughout history. To understand national, spiritual, moral, cultural and universal values through works of Turkish literature, to develop reading comprehension and critical reading and thinking skills through texts, and to ensure that they gain the habit of reading. To learn to question the information they obtain from various sources, to answer questions asked about the subject, to produce solutions to problems, to share their findings. It is aimed to teach them the skills of analysis and evaluation.					
Course Learning Outcomes and Competencies		1. Learns the concept of information literacy. 2. Learns critical thinking and applies it in his/her life. 3. Adapts the concept of visual literacy to his/her life.					

	4. Learns the concept of creative thinking. 5. Learns to conduct interdisciplinary research and examination. 6. Can participate in various social, cultural and artistic activities related to Turkish Language and Literature
Textbooks and /or Other Required Materials	Textbooks, reports and articles on the subjects.
Method of delivery of the course	Online
Teaching Methods and Techniques	Narration, question and answer

Evaluation Criteria		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
	1. Midterm Exam	X	40
	2. Midterm Exam		
	3. Midterm Exam		
	Oral Exam		
	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60

Semester Course Plan	
Week	Syllabus
1	Expression Disorders I
2	Expression Disorders II
3	Basic Principles of Written Expression
4	Written Expression, Types of Written Expression, Writings with Thought Value: Article, Joke, Criticism, Essay, Interview, Travel, Diary, Memoir
5	Writings with Artistic Value: Poetry, Story, Theater, Novel, Writings with Thought and Artistic Value
6	Writings with Artistic Value: Poetry, Story, Theater, Novel, Writings with Thought and Artistic Value
7	Correspondence, Private Correspondence: Points to Consider in Letters, Invitations, Notes, Congratulations, Private Correspondence
8	Midterm Exam
9	Official Correspondence: Points to be Considered in Electronic Mail, Fax, Petition, Resume, Report, Minutes, Decision and Official Correspondence

10	Listening Elements of Listening, Types of Listening, Relationship between Listening and Personality, Effective Listening, Active Listening
11	Speech, Prepared Speeches: Conference, Congress, Panel, Seminar, Panel Discussion, Symposium, Oration. Unprepared Speeches: Phone Call, Introduction, Speaking Rules.
12	Speech, Prepared Speeches: Conference, Congress, Panel, Seminar, Panel Discussion, Symposium, Oration. Unprepared Speeches: Phone Call, Introduction, Speaking Rules.
13	Reading Skills and Strategies
14	Writing Skills and Strategies
15	End of year Exam

DESCRIPTION FORM OF COURSE

Course Code and Name: YDİ 131.1. İNGİLİZCE -I				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Fall Semester	2	0	2	2	2	Turkish	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Lecturer Suat ARSLANOĞLU			Mail : suatarсланoglu@munzur.edu.tr Web : https://www.munzur.edu.tr/birimler/akademik/myo/tmyo/bolumler/yabanc%C4%B1Kultur/Pages/akadro.aspx		
Aims of Course		It aims to provide students with information about English grammar and vocabulary and to enable them to use these in daily life.					
Course Learning Outcomes and Competencies		1. Will be able to learn the tenses used in English. 2. Will be able to make dialogues in English and use the tenses he/she learned. 3. Will be able to read English texts. 3.1. Reads and comments on English stories. 3.2. Reads English newspaper articles. Translates them into Turkish.					
Textbooks and /or Other Required Materials		Images/visuals, slides, videos and lecture notes on the course content.					
Method of delivery of the course		Online					
Teaching Methods and Techniques		Explanation, Question-Answer					

Evaluation Criteria		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
	1. Midterm Exam	X	40
	2. Midterm Exam		
	3. Midterm Exam		
	Oral Exam		

	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60

Semester Course Plan	
Week	Syllabus
1	Present Form of 'to be'
2	Subject Pronouns, Countries and Nationalities
3	Family Members, Possesive Adjectives
4	Possesive Case, Have got/Has got, Adjectives
5	Singular&Plural Nouns& a/an, This/That/These/Those, Countable&Uncountable Nouns
6	Some&Any&How much&How many
7	Revision
8	Midterm Exam
9	Parts of the House&Furniture, There is/There are, Prepositions of Place, Can/Can't
10	Telling the Time, Days& Months, Prepositions of Time
11	The Simple Present Tense
12	Adverbs of Frequency, Object Pronouns
13	Reading, analyzing, interpreting, and evaluating English texts
14	General Revision
15	Final exam

DESCRIPTION FORM OF COURSE

Course Code and Name: YDİ 132.1. İNGİLİZCE II				Program: Child Development			
Semester	Theory	Prac.	Total	Credits	ECTS	Language of Course	Course Type Compulsory/Elective
Spring Semester	2	0	2	2	2	Turkish	Compulsory
Prerequisites of Course		There are no prerequisites.					
Course Instructor		Lecturer Suat ARSLANOĞLU			Mail : suatarslanoglu@munzur.edu.tr Web : https://www.munzur.edu.tr/birimler/akademik/myo/tmyo/bolumler/yabanc%C4%B1Kultur/Pages/akadro.aspx		
Aims of Course		It aims to provide students with information about English grammar and vocabulary and to enable them to use these in daily life.					
Course Learning Outcomes and Competencies		1. Will be able to learn the tenses used in English. 2. Will be able to make dialogues in English and use the tenses he/she learned. 3. Will be able to read English texts. 3.1. Reads and comments on English stories. 3.2. Reads English newspaper articles. Translates them into Turkish.					
Textbooks and /or Other Required Materials		Images/visuals, slides, videos and lecture notes on the course content.					
Method of delivery of the course		Online					
Teaching Methods and Techniques		Explanation, Question-Answer					

Evaluation Criteria		If yes, please mark (X)	Percentage (%) Contribution to the Overall Average
	1. Midterm Exam	X	40
	2. Midterm Exam		
	3. Midterm Exam		
	Oral Exam		

	Practical Exam (Lab, Project etc.)		
	Semester Final Exam	X	60

Semester Course Plan	
Week	Syllabus
1	The Present Continuous Tense
2	Weather&Season&Clothes
3	The Present Simple or The Present Continuous Tense
4	Past Form of 'To be'
5	The Past Simple Tense with Regular Verbs
6	The Past Simple Tense with Irregular Verbs
7	Revision
8	Midterm Exam
9	The Past Continuous Tense
10	Comparative Forms of Adjectives
11	Superlative Forms of Adjectives
12	Giving Advice (Should/Shouldn't)
13	The Future Tense (be going to)
14	The Future Tense (will)
15	Final Exam

COURSE DESCRIPTION FORM

Course Code and Title : TÇG101 Child Development I					Program: Child Development		
Semester	Teaching and Learning Methods (ECTS)						Credits
	Theory	Prac.	Lab.	Project/Fieldwork	Other	Total	ECTS Credits
1	3	0	-	-	-	3	4
Language of Instruction	Turkish						
Course Type (Compulsory/Elective)	Compulsory						
Prerequisites	None						
Instructor	Lecturer Caize ALTUN ATAÇ						
Groups/ Classes	1st Group and 2nd Group/ 1st Class						
Course Objectives	This course aims to provide the ability to define concepts related to child development, approaches to child development, characteristics of the child in the prenatal and neonatal period, and motor, language and cognitive development of the child according to his/her age group.						
Teaching Methods and Techniques	Lecture, Q&A, Group discussion						
Mode of Delivery	Face to face, Online						
Course (Catalog) Description	To be able to define concepts related to child development. - To be able to define approaches in child development. - To be able to list the characteristics of the child in the prenatal and neonatal period. - To be able to list the motor, cognitive and language development of the child according to age.						
<u>Textbooks and Materials</u>	1. Atay M. Child Development 2, 2nd Ed., Kök Publishing, Ankara, 20122. Bacanlı H. Development and Learning, Educational Psychology. Nobel Publishing, Ankara, 19993. Erden M., Akman Y. Development, Learning-Teaching: Educational Psychology. Arkadaş Publishing, Ankara, 19984. Current reports of national and						

Learning Outcomes

1. Defines the fundamental concepts of child development.
 - 1.1 Describes the general principles of child development.
 - 1.2 Explains the key concepts related to child development.
2. Evaluates different theoretical approaches to child development.
 - 2.1 Examines approaches to child development.
 - 2.2 Assesses a child's development using developmental approaches.
3. Analyzes the developmental stages of a child.
 - 3.1 Outlines the stages of child development from birth to adolescence.
 - 3.2 Differentiates developmental stages according to age.
4. Identifies and sequences motor development according to age.
 - 4.1 Defines motor development.
 - 4.2 Lists the characteristics of motor development by age.
 - 4.3 Plans, implements, and evaluates age-appropriate motor activities.
5. Explains cognitive development in accordance with age characteristics.
 - 5.1 Describes the child's cognitive development.
 - 5.2 Lists cognitive development characteristics by age.
 - 5.3 Plans and implements educational activities based on age.
6. Explains language development according to age-related features.
 - 6.1 Defines language development.
 - 6.2 Lists the characteristics of language development by age.
 - 6.3 Plans and implements language activities appropriate for the child's age.

PROGRAM OUTCOMES		LEVEL(1-5)
1	Graduates will possess knowledge of the fundamental concepts of child development and be capable of monitoring physical, psychomotor, cognitive, and language development, as well as understanding social, emotional, and moral development.	3
2	Graduates will have knowledge about children with special needs and be able to conduct practical work in inclusive education settings, as well as organize activities in developmental domains.	3
3	Graduates will understand the relationships among individuals, society, family, and children, and will possess the ability to communicate effectively using the knowledge and skills gained in child education.	3
4	Graduates will develop their social skills, communication abilities, creativity, and entrepreneurial capabilities.	1
5	Graduates will be able to identify the components underlying behavior and evaluate deviations from typical behavior.	3
6	Graduates will be knowledgeable about the importance of a healthy lifestyle and its requirements, and be able to link health, development, and education.	3

7	Graduates will prepare activities that align with children's needs and developmental levels while adhering to children's rights and ethical principles.	3
8	Graduates will receive sufficient training to uncover and enhance children's creativity and artistic talents, follow field-related studies, and be able to prepare and implement activities.	3
9	Graduates will understand the factors negatively affecting children's health and development, recognize developmental health issues, and take preventative measures against diseases.	3
10	Graduates will be able to prepare and implement tools and activities related to program implementation, free time, environment, Turkish language, play and movement, art, drama, and music in preschool institutions.	3
11	Graduates will adopt high human values including national goals and patriotism, in accordance with Atatürk's principles and reforms.	1
12	Graduates will be proficient in using the Turkish language effectively in both written and oral communication and will be able to prepare subject-related materials.	3
13	Graduates will have sufficient foreign language skills to follow international literature, present seminars, develop materials, and communicate in the field of child development.	2
14	Graduates will have the necessary mathematical and computer literacy to conduct and present domain-specific studies.	2

Assessment and Grading		
	Number	Weight
Midterm Exam	1	%40
Assignments		
Practice		
Projects		
Practical		
Quizzes		
Total(%)		%40
Total(In-Therm)		%40

Final Exam	1	%60
Overall Total (%)		%100

COURSE DESCRIPTION FORM

Course Code and Title: TÇG102 Child Development II						Program: Child Development Program	
Semester	Teaching and Learning Methods(ECTS)						Krediler
	Theory	practice	Lab.	Project	Other	Total	ECTS Credits
2	3	0	-	-	-	3	4
Language of Instruction	Turkish						
Course Type (Compulsory/Elective)	Compulsory						
Prerequisites	None						
Instructor	Lecturer Caize ALTUN ATAÇ						
Groups/ Classes	Group 1 and Group 2 / 1st year						
Course Objectives	This course aims to equip students with the ability to assess the preschool child's development in terms of age-related social, emotional, moral, sexual development and self-care skills						
Teaching Methods and Techniques	Lecture, Q&A, Group discussion						
Mode of Delivery	Face-to-face, Online						
Course (Catalog) Description	Defining socio-emotional development – Defining personality and major personality theorists – Defining sexual development – Defining moral development and theories – Defining play and play development – Differentiating characteristics of children with diverse development – Understanding the importance of parental education in the preschool period						

Textbooks and Materials	1. Atay M. Child Development 2, 2nd Ed., Kök Publishing, Ankara, 20122. Bacanlı H. Development and Learning, Educational Psychology. Nobel Publishing, Ankara, 19993. Erden M., Akman Y. Development, Learning-Teaching: Educational Psychology. Arkadaş Publishing, Ankara, 19984. Current reports of national and international institutions. YÖK Digital Course Notes
Learning Outcomes	1. Will be able to define social development and social development characteristics according to age. 2. 1.1 Defines social development. 2. 1.2.Lists social development characteristics according to the child's age. 3. Will be able to define the concept of personality and evaluate it according to theorists. 4. .Defines the concept of personality. 5. 2.1.Evaluates the child's personality based on personality theorists. 6. Will be able to define sexual development and its relation to education and play. 3.1.Explains the relationship between the child's sexual development and education. 3.2.Understands the importance of play in child development 7. Will be able to define moral development and evaluate it based on theories. 8. 4.1.Defines the concept of morality. 9. 4.1.Evaluates the child's moral development according to moral theorists. 10. Will be able to evaluate self-care skills by age and children with different developmental characteristics. 11. 5.1.Defines the concept of self-care. 12. 5.2.Evaluates the child's self-care needs based on age and developmental characteristics. 13. Will recognize the importance of parental education in preschool education. 14. 6.1.Understands the importance of early childhood education. 15. 6.2.Cooperates with families in early childhood education.
Topics Covered	1.Week: Social and Emotional Development 2.Week:Age-related Social Development Characteristics; Observable Behaviors in Monitoring Social Development 3.Week:Basic Concepts and Definitions in Emotional Development; Age-related Emotional Development

- | | |
|--|--|
| | <p>4.Week: Common Social and Emotional Problems Observed in Preschool Period</p> <p>5. Week: Personality Development, Personality Theories</p> <p>6.Week:Personality Development Theories</p> <p>7.Week: Midterm Exam</p> <p>8.Week: Sexual Development and Education</p> <p>9.Week: Play and Play Development</p> <p>10.Week: Moral Development</p> <p>11.Week: Theories Related to Moral Development</p> <p>12.Week: Self-Care Skills</p> <p>13.Week: Children with Diverse Development</p> <p>14.Week:Preschool Period and Parental Education</p> |
|--|--|

PROGRAM OUTCOMES		LEVEL(1-5)
1	Graduates will be knowledgeable in core child development concepts including physical, psychomotor, cognitive, linguistic, social-emotional and moral development.	3
2	Graduates will be informed about children with special needs, capable of working in inclusive settings and organizing developmental activities.	3
3	Graduates will understand individual-society-family-child relationships and communicate effectively in child education.	3
4	Graduates will develop social skills, communication, creativity, and entrepreneurship.	1
5	Graduates will identify the foundations of behavior and evaluate abnormal conditions/behaviors.	3
6	Graduates will understand healthy living, its requirements, and establish a link between health, development, and education.	3
7	Graduates will prepare activities in accordance with children's needs and development levels, respecting children's rights and ethical principles.	3
8	Graduates will foster children's creativity and artistic talents, follow field studies, and apply activities.	3
9	Graduates will understand developmental health issues and take preventive measures.	3
10	Graduates will prepare and apply teaching tools and activities for preschool programs.	3
11	Graduates will adopt high human values aligned with Atatürk's principles and national goals	1

12	Graduates will effectively use Turkish in written and verbal communication and prepare field-related materials.	3
13	Graduates will have foreign language skills to follow literature, present seminars, and communicate in the field.	2
14	Graduates will possess sufficient mathematics and computer skills to carry out and present field-specific studies.	2

Assessment and Grading		
	Number	Weight
Midterm Exam	1	%40
Assignments		
Practice		
Projects		
Practical		
Quizzes		
Total(%)		%40
Total(In-Therm)		%40
Final Exam	1	%60
Overall Total (%)		%100

COURSE DESCRIPTION FORM

Course Code and Title:	TÇG 201	Art and Creativity in Childhood				Programın Title: Child Development			
Semester	Credits and Instructional Methods(ECTS)							Credits	
	Theory	Prac.	Lab.	Project/Field Work	Other	Total	ECTS Credits		
4	2	-	-	-	-	2	3		
Language of Instruction	Turkish								
Course Type (Compulsory/Elective)	Compulsory								
Prerequisites	None								
Instructor	Lecturer Caize ALTUN ATAÇ								
Groups/ Classes	1st Group and 2nd Group/ 2st Class								
Course Objectives	The aim of this course is to equip the student with the ability to prepare and implement creative art activities in preschool education institutions.								
Teaching Methods and Techniques	Narration, question-answer, group work								
Mode of Delivery	Face-to-face, Online								
Course Content:	Defining creativity and identifying the characteristics of a creative individuan Understanding the contributions of creativity to child development Designing activities that support creativity Understanding the scope and importance of art Preparing artistic activities								

Required Textbooks and Materials:	Abacı, O. (2006). Visual Arts Education in Preschool Children, Morpa Publishing. Cevher-Kalburan, N. (2011). Creativity and Art in Early Childhood, Eğiten Publishing. Argun, Y. (2004). Creativity and Education in Preschool Period, Anı Publishing. Ömeroğlu, E., Ersoy, Ö., Şahin, F.T., Kandır, A., Turla, A. (2004). Use of Music in Preschool Education, Kök Publishing. Oğuzkan, Ş., Tezcan, E., Tür, G., Demiral, Ö. (2000). Creative Child Activities and Educational Toys, State Publications. Yıldız, F.Ü., & Şener, T. (2003). Creativity Education in the Preschool Period, Nobel Publishing. Updated reports from national and international institutions, YÖK Digital Course Notes.
Learning Outcomes:	1. 1) Will be able to define the concept of creativity. 1.1. Defines creativity. 1.2. Knows the characteristics of a creative individual. 2. Will be able to plan activities that develop creativity in children. 2.1. Plans creative art activities. 2.2. Prepares visual arts, painting activities, music activities, and drama activities that enhance creativity in children. 3. . He/She will be able to organize artistic and cultural trips. 3.1. Organizes trips to art exhibitions. 3.2. Makes museum visits.
Weekly Course Schedule:	1. Week: Definition and elements of creativity, characteristics of creative individuals 2. Week: Development of creativity in early childhood, role of education in supporting creativity, preparing supportive programs 3. Week: Definition, scope, and importance of art 4. Week: Preparing art activities, educator's role 5. Week: Evaluation of art activities and approaches to children 6. Week: Visual arts activities and practice 7. Week: Midterm 8. Week: Music activities that support creativity and practice 9. Week: Dance and movement activities and practice 10. Week: Artistic and cultural trips and their implementation 11. Week: Sculpture activities and practice 12. Week: Dramatic activities and practice 13. Week: Museum activities and practice 14. Week: Course review

--	--

	CHILD DEVELOPMENT PROGRAM OUTPUTS	CONTRIBUTION OF THE COURSE LEARNING OUTCOMES TO THE PROGRAM OUTCOMES 1: Little contribution 2: Moderate contribution 3: Full contribution
1	Graduates of this program will have knowledge of the fundamental concepts of child development and be able to monitor physical, psychomotor, cognitive, and language development, as well as gain insight into social-emotional and moral development domains.	1
2	Graduates will be knowledgeable about children with special needs, be able to practice in inclusive educational institutions, and organize activities in developmental domains.	1
3	Graduates will understand the relationships between the individual, society, family, and children, and possess the ability to communicate effectively in the context of child education.	2
4	Graduates will develop their social skills, communication abilities, creativity, and entrepreneurial capabilities.	3
5	Graduates will be able to identify fundamental behavioral components and evaluate atypical behaviors or deviations from the norm.	1
6	Graduates will be knowledgeable about the importance of healthy living and the requirements for a healthy life, and be able to establish connections between health, development, and education.	0

7	Graduates will work in accordance with children's rights and ethical principles when preparing activities based on children's needs and developmental levels in professional settings.	1
8	Graduates will receive sufficient education in identifying and developing children's creativity and artistic talents, be able to follow studies in the field, and prepare and implement activities.	3
9	Graduates will comprehend the factors negatively affecting children's health and development, understand developmental health problems and their impact on development, and take preventive measures against diseases.	0
10	Graduates will be able to prepare and implement programs and activities related to free time, environment, Turkish language, play and movement, art, drama, and music in preschool education institutions.	3
11	Graduates will adopt high human values, including national goals and patriotism, in line with Atatürk's principles and reforms.	1
12	Graduates will be able to use the Turkish language effectively in written and oral communication, and prepare field-related materials.	1
13	Graduates will have foreign language proficiency to follow international literature in the field of child development, deliver seminars, create materials, and communicate effectively.	2
14	Graduates will possess sufficient knowledge in mathematics and computer literacy to conduct field-related studies and prepare presentations.	1

Assessment and Grading		
	Number	Weight
Midtern Exam	1	%40
Assignments		
Practice		
Projects		
Practical		
Quizzes		
Total(%)		%40
Total(In-Therm)		%40
Final Exam	1	%60
Overall Total (%)		%100

